

**TITUS II TEACHERS COLLEGE, TIRUVALLA**

NAAC RE-ACCREDITED 'A' GRADE WITH CGPA 3.29



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**NAAC TRACK ID:KLCOTE 11836**

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**JUNE 2015- MAY 2016**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

TITUS II TEACHERS COLLEGE

1.2 Address Line 1

SCS CAMPUS

Address Line 2

PATHANAMTHITTA DISTRICT

City/Town

TIRUVALLA

State

KERALA

Pin Code

689101

Institution e-mail address

tituscollege@gmail.com

Contact Nos.

04692601383

Name of the Head of the Institution:

Dr. T. K. Mathew

Tel. No. with STD Code:

04692601383

Mobile:

9447093244

Name of the IQAC Co-ordinator:

Dr. Nimmi Maria Oommen

Mobile:

9847347697

IQAC e-mail address:

tituscollege@gmail.com

1.3 **NAAC Track ID**(For ex. MHCOGN 18879)

KLCOTE 11836

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC/WH/Cert-RAR/EC(1<sup>st</sup> SC)/41/2014/ dated 18-06-2014

1.5 Website address:

www.tituscollege.org

Web-link of the AQAR:

[http://www.tituscollege.org/html/AQAR\\_IQAC.html](http://www.tituscollege.org/html/AQAR_IQAC.html)2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		2004	2004 - 2009
2	2 <sup>nd</sup> Cycle	A	3.29	2014	2014 - 2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01.05.2004

1.8 **AQAR for the year** (for example 2010-11)

2015 - 2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((AQAR 2014 – 2015 submitted to NAAC on 1-12-2016)

i. AQAR \_\_\_\_\_ 2015 - 2016 \_\_\_\_\_ 08/12/2016 \_\_\_\_\_

#### 1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	emed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
(eg. AICTE, BCI, MCI, PCI, NCI)								

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	SC 2(f)	<input type="checkbox"/>	UG	<input checked="" type="checkbox"/>
					B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

#### 1.11 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (PhysEdu)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<div style="border: 1px solid black; padding: 5px; display: inline-block;">Teacher Education</div>								

#### 1.12 Name of the Affiliating University (for the Colleges)

Mahatma Gandhi University, Kottayam

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

DST Star Scheme

NA

CE

UGC-Special Assistance Programme DST-FIST

NA

UGC-Innovative PG programmes

NA

(Specify)

UGC-COP Programmes

NA

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

4

2.3 No. of students

3

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2. 6 No. of any other stakeholder and community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

Rs. 3,00,000/- (for 5 years)

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Higher Education, Sustainable Development

2.14 Significant Activities and contributions made by IQAC

Seminars, Workshops. Quality enhancement discussions, innovations in teaching-learning mechanisms

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To improve Teaching-learning mechanisms	Self empowerment
Value Embedded Education	Societal Empowerment
Moral and Religious Talks	

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management

Any other

Provide the details of the action taken

After the periodical meetings of IQAC, it is decided to give more value education classes, communicative English classes and personality development programmes for students.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1		1	
UG	1			1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	2		1	1
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2015 – '17, 2016 –'18 B.Ed. Batches 2015 – '17, 2016 –'18 M.Ed. Batches
Trimester	
Annual	

##### 1.3 Feedback from stakeholders\*Alumni (On all aspects)

<input type="checkbox"/>	Parents	<input type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
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Mode of feedback :Online      Manual ☐ Co-operate ☐ Schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA
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##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	10	7	3		2 (Guest)

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2 (B. Ed.)

1 (Visiting)  
M.Ed.

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	10	10
Presented papers	3	4	
Resource Persons		2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Film Based Learning, Brain Storming Techniques, Co-operative Learning, Blended Learning

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8

1 Board of Studies

2.10 Average percentage of attendance of students

83



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	147	75.51	24.49			100
M.Ed.	35	77.14	23.86			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through IQAC periodic meetings and formal discussions in the staff council, conducting seminars and study forums

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	nil
UGC – Faculty Improvement Programme	1
HRD programmes	10
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	12
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	2	NA	
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Organizing Seminars/Workshops/Value Education Classes

#### 3.2 Details regarding major projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs.				

#### 3.4 Details on research publications

<b>Published by the Faculty</b>	International	National	Others
Peer Review Journals	10	10	
Non-Peer Review Journals			
e-Journals	7		
Conference proceedings		16	

#### 3.5 Details on Impact factor of publications:

Range

Average

h-index ☒

Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				

Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NIL

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	Natio nal	State	University	College
	Number	1		1		
	Sponsoring agencies	Others		AKTCTA		

3.12 No. of faculty served as  
experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  Management of University/College   
Total

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	

3.16 No. of patents received this year

NIL

Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year:

Total	International	National	State	University	Dist	College
1		1				

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

2

4

3.19 No. of Ph.D. awarded by faculty from the Institution : **NIL**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) : **NIL**

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events: **NIL**

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.22 No. of students participated in NCC events: **NIL**

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.23 No. of Awards won in NSS: **NA**

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.24 No. of Awards won in NCC: **NIL**

	University level	<input type="text"/>	State level	<input type="text"/>
National level	International level	<input type="text"/>		<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="7"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility : Visit to destitute homes, Pain and Paliative care, Noon Meal for the needy, Hospital Visit, Visit to the Kudumbasree Units (Women Empowerment)

Collaboration with YMCA Vikas School Project (School for differently abled)

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## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16188 Sq. Mtr			
Class rooms with Laboratory	5016 Sq. Mtr			
Seminar Halls	1097.38 Sq. Mtr			
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration: Computerized with LAN and Internet facility

Automated Library web OPAC

#### 4.3 Library services:

	Existing 2014-'15		Newly added 2015-'16		Total 2016 March	
	No.	Value	No.	Value	No.	Value
Text Books and other subject books	14369		93	4391	14736	
Reference Books	823				823	
e-Books	9845				9845	
Journals	19	16275			19	18370
e-Journals	6320				6320	
Digital Database	51				51	
CD & Video	100				100	
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	52	18	Wifi	Nil	Nil	7	12	15
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
Total	52	18		Nil	Nil	7	12	15

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Office, Staff room library, computer lab and all class rooms are provided with computers and internet access.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

24,790

ii) Campus Infrastructure and facilities

23800

iii) Equipments

NIL

iv) Others

79139

**Total :**

1,27,729

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

During IQAC meetings, discussions are made on enhancing student support service. Feasibility of implementing novel and unique strategies are worked out.

#### 5.2 Efforts made by the institution for tracking the progression

Periodic meetings are arranged with faculty members, administrative staff, alumni association, PTA and other stake holders. Major decisions are taken in the college Governing Council . The collective efforts of these bodies are put into practice.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
44+48	15+10	-	-

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

	No	%
Men		

Women

No	%
50	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio 262

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC- NET Coaching, SET Coaching

No. of students beneficiaries

15

### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="5"/>	SLET	GA	<input type="text" value="17"/>	CAT	<input type="text"/>	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

### 5.6 Details of student counselling and career guidance

There is a counselling centre functioning in the college. A trained counsellor engages classes periodically. Personal counselling is also arranged as and when demanded by students.

No. of students benefitted

117 (Classes on counselling)  
8 (Personal counselling)

### 5.7 Details of campus placement :

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

### 5.8 Details of gender sensitization programmes

Classes on women empowerment, legal awareness on women and children's right, health awareness programme in particular with women, Classes on domestic violence act

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### 5.9.2 No. of students participated in cultural events

State/ University level  National level  International level |

#### 5.9.3 No. of medals /awards won by students in Sports, Games and other events

|



Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	20000
Financial support from government	31	4,89,010
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level

National level

International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Providing more restrooms for students

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision :** ‘Lighted to Lighten’ To illuminate the minds of prospective teachers to shed the light of truth and knowledge.

**Mission:** Imparting education to develop wholesome personality among its students with moral, civic and human rights consciousness. Involvement and interaction with community as agents of transformation. Promoting exploration in the realm of teacher education in the light of Christian understanding of world and society.

#### 6.2 Does the Institution has a Management Information System

There is a Human Resource Management System, Technologically supported system with LAN in the Administrative wing.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Curriculum Development Programmes such as seminars, workshops (state, national and International level) and study groups for various subjects. New programmes in curricular and co-curricular areas are chalked out and implemented. Art Education, Yoga and Meditation are carried out .

#### 6.3.2 Teaching and Learning

Film based learning, co-operative learning, brain storming techniques, peer teaching - learning is executed.

#### 6.3.3 Examination and Evaluation

As per the university norms (CBCSS) examination pattern is followed and continuous and comprehensive evaluation (Internal and External) is practiced

#### 6.3.4 Research and Development

The M.Ed. programme is on the self-finance basis. Research workshops are conducted to learn on the upcoming trends and higher education. Faculty members also undergo research based seminars, workshops in other institutions and universities.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

There is a fully fledged automated library working on all days except on Sundays and public holidays from 9 a.m. – 5 p.m. The details of library services are explained in 4.3. There is a technology lab with 18 computers. All the class rooms are computerised with internet facility. Physical infrastructure facilities are provided in 4.1

#### 6.3.6 Human Resource Management

Top to bottom approach is followed. The Head of the institution divides work among its members on the basis of their designation. Close monitoring of the work done is being evaluated frequently. Loop holes are identified and rectified timely. The grievances of members are redressed. Life Skills training programmes are also given periodically to foster personality development.

#### 6.3.7 Faculty and Staff recruitment

Faculty and Staff recruitment is done as per State Government /University /UGC norms

#### 6.3.8 Industry Interaction / Collaboration

Collaboration with the Schools at High School and Higher Secondary Level for the Internship Programme of the Teacher Trainees.

#### 6.3.9 Admission of Students

Merit and Management seats are filled as per Government norms

#### 6.4 Welfare schemes for

Teaching	Availed as per govt. norms
Non teaching	
Students	E grant, scholarships etc.

#### 6.5 Total corpus fund generated

16,31,952

#### 6.6 Whether annual financial audit has been done Yes

☒ No ☐

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	✓	Government	✓	
Administrative	✓		✓	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes   ☐   No   ☒

For PG Programmes      Yes   ☐   No   ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Periodical Meetings with subject experts and other stake holders are arranged and reforms are made in accordance with UGC, NCTE and Higher Education guidelines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Seminars and Workshops are organized to orient on the various aspects of autonomy (merits and demerits)

6.11 Activities and support from the Alumni Association

The Alumni has instituted Titus Award for teachers, inter collegiate Choreography Competition and both are conducted once in two years. Annual Alumni get-together is being celebrated every year. Alumni also honour the Ph.D. Awardees and other personalities who excel in various fields of activities. The Top Scorer Award is also given to the Alumni Wards. The Alumni also provides financial help to needy students.

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are held periodically where Parents share their views and grievances. The staff members communicate to them on the development of students and also issues related to their academic and personal development.

6.13 Development programmes for support staff

Training Programmes of governmental agencies

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plastic free- zone campus, Vegetable farming, etc.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Workshop on “Teaching Aids Preparation” by students  
Strengthening Mentor – mentee relationship through tutorial sessions  
Reciprocal Teaching – Students are given chance to teach in a big class room  
Experiential Learning

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Personal Counselling sessions enhanced owing to student need.  
**Know the learner** programme – visit to students’ family and interaction with family members  
Identifying the financially needy students and recommending for scholarship under Mar Thoma Management Welfare Scheme. Remedial learning programmes enriched

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Financial Aid  
‘Shoulders’, a project for sharing the burden of class mates  
‘Kanivu’, a project of the students’ council to help the financially backward students.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Plastic Free Zone, Eco friendly campus, organic farming

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

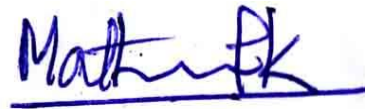
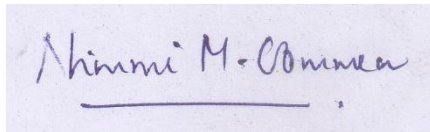
After every internal and external examinations usually strengths and weakness are identified. The weaknesses are rectified through proper academic interventions. Opportunities are also utilized appropriately. The academic threats with respect to students , faculty and institution as a whole is also addressed periodically

### **8.Plans of institution for next year**

Upgrade the College as a research department in education (Subject to University Approval)

Name: Dr. Nimmi Maria Oommen

Name:Dr. T. K. Mathew



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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