TITUS II TEACHERS COLLEGE, TIRUVALLA

NAAC RE-ACCREDITED 'A' GRADE WITH CGPA 3.29

INTERNAL QUALITY ASSURANCE CELL (IQAC)

NAAC TRACK ID: KLCOTE 11836

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

JUNE 2017- MAY 2018

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> TITUS II TEACHERS COLLEGE

1.2 Address Line 1

> SCS CAMPUS

Address Line 2

> PATHANAMTHITTA DISTRICT

City/Town

> TIRUVALLA

State

> KERALA

Pin Code

> 689101

Institution e-mail address

> tituscollege@gmail.com

Contact Nos.

> 0469-2601383

Name of the Head of the Institution:

> Dr. T. K. Mathew (Till March 2018)
>
> Dr. Anita Mathai (April 2018

Tel. No. with STD Code: | 0469-2601383

Mobile: | 8547889147

Name of the IQAC Co-ordinator: | Dr. Nimmi Maria Oommen

Mobile: | 9847347697

IQAC e-mail address: | tituscollege@gmail.com

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)* | KLCOTE 11836

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

NAAC/WH/Cert-RAR/EC(1st SC)/41/2014/ dated 18-06-2014

1.5 Website address: | www.tituscollege.org

Web-link of the AQAR: | http://www.tituscollege.ac.in/AQAR.php 2017 -18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A		2004	2004 - 2009
2	2nd Cycle	A	3.29	2014	2014 - 2019
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY   03.10.2005

1.8 AQAR for the year (*for example 2010-11*   2017 - 2018

1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((*AQAR 2014 – 2015, submitted to NAAC on 1-12-2016)*

    i. AQAR _____2017 - 2018_____10/08/2017_____

1.10 Institutional Status

   University   State ☑ Central ☐ ꞓemed ☐ Private ☐

   Affiliated College   Yes ☑   No ☐

   Constituent College   ☐ Yes ☑   No

   Autonomous college of UGC   Yes ☐   No ☑

   Regulatory Agency approved Institution   Yes ☐   No ☑

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ☑   Men ☐   Women ☐

            Urban ☑   Rural ☐ Tribal ☐

            ☐   ☑   ☑

Financial Status   Grant-in-aid   UGC 2(f)   UGC 12B

Grant-in-aid + Self Financing ☐   Totally Self-financ ☐

1.11 Type of Faculty/Programme

Arts ☐   Scien ☐   Comme ☐   I ☐   PEI (PhysEdu) ☐

TEI (Edu) ☑   En heering   H th Science   M agement

Others (Specify) | Teacher Education |

1.12 Name of the Affiliating University *(for the College* | Mahatma Gandhi University, Kottayam |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA |

University with Potential for Excellence | NA | UGC-CPE | |

DST Star Scheme | NA | UGC-CE | |

UGC-Special Assistance Programme | NA | DST-FIST | |

UGC-Innovative PG programmes | NA | | |

Any other (*Specify*)

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

4

2.3 No. of students

3

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

19

2.10 No. of IQAC meetings held   5

2.11 No. of meetings with various stakeholders: No. [4]   Faculty [8]

Non-Teaching Staff Students [6]   Alumni [2]   Others [Nil]

2.12 Has IQAC received any funding from UGC during the year? Yes [✓]   No [ ]

If yes, mention the amount   Rs. 3,00,000/- (for 5 years) from 2014

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | 0 | National | 0 | State | 0 | Institution | 1

Level

(ii) Themes | Higher Education, Value Education

2.14 Significant Activities and contributions made by IQAC

- Facilitated the organization of Seminars, Workshops.

- Encouraged teacher participation for skill-development activities.

- Organised inter and intra-level competitions for students

- Offered opportunities for the wholesome development of learners.

- Strengthened the learning ambiance through innovative teaching strategies and varied assessment modes.

- Involved in social commitment activities.

- Provided facilities for enhancing student leadership.

- Celebrated every milestone of the institution

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Minor Objectives	Action
To inculcate intellectual values	Through the specified curriculum syllabus and whole teaching – learning process
To promote social values, social commitments	
	Through the various curriculum syllabus and co-curricular activities and also through Social Service League and various extension activities
To develop moral values	
To inculcate national values and	

international understanding To make the students physically fit (Activity) through sports club To have fair evaluation policies	Through different learning lesson gender education classes, language studies, visual presentations and the like Through curriculum activities, observance of national days, teaching on global citizenship traits Through participation in sports/games in college and also in other institutions, Yoga, Aerobics, CCE, Semester tests, feedbacks as a regular mechanism, Discussion n Staff Council Meetings

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body: Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☑

Provide the details of the action taken

- Thought generation process: The initial discussions regarding the preparation of the AQAR begins in the staff meeting.

- Feedback analysis: The whole process of AQAR preparation is based on the feedback received from stakeholders. (Informal or formal modes)

- Spelling out of Specifications to incorporate the vision and mission statements of the institution.

- Assigning duties to the staff to chalk out activities for the new academic year.

- Incorporating students into vital bodies after a certain criteria is followed.

- Execution of curricular and co-curricular activities to enrich the curriculum.

- Presentation of Major events , grievances, if any, and other pertinent issues in the Governing Council of the institution and making budgetry provisions where ever necessary.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1		1	
UG	1			1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2		1	1

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2016 – '18, 2018 –'20 B.Ed. Batches 2016 – '18, 2018 –'20 M.Ed. Batches
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni [Y] Parents [Y] Employers [Y] Students [Y]
    (On all aspects)

      Mode of feedback   :   Online [Y]   Manual [Y]   Co-operating schools (for PEI)
[Y]

*Please provide an analysis of the feedback in the Annexure
 (Attached)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Updating of Syllabus is the prerogative of the MG University Board of studies
- The mode of classroom transaction varies as each teacher deems appropriate.
- The activities included in the curriculum is unique every year. Change of venue, change of stakeholders are always ensured. Wider participation is encouraged.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Not possible in the aided sector

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	7	2		1 (Guest)

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	0	0	0	0	0	1	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	5	8	8
Presented papers	3	4	
Resource Persons	1	2	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Film Based Learning, Brain Storming Techniques, Co-operative Learning, Blended Learning

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8 | 1 Board ofStudies

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	48	64.58	35.42			100
M.Ed.	10	80	20			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through IQAC periodic meetings and formal discussions in the staff council, conducting seminars and study forums

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	5
UGC – Faculty Improvement Programme	1
HRD programmes	10
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	12
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	
Others (Short Term Course)	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	2	NA	
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Organizing Seminars/Workshops/Value Education Classes, ensuring participation of teachers in Research based seminars.

3.2   Details regarding major projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs.				

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	7		
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No [6] Chapters in Edited Books [   ]

ii) Without ISBN No. [2]

3.8 No. of University Departments receiving funds from :**NIL**

UGC-SAP [ ]   [ ] CAS   DST-F [ ]

DPE [ ]   DBT Scheme/fund [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [UGC]

3.10 Revenue generated through consultancy [NIL]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1		1		
Sponsoring agencies	Others		AKTCTA		

3.12 No. of faculty served as experts, chairpersons or resource persons [6]

3.13 No. of collaborations   International [1] National [4]   Any other [ ]

3.14 No. of linkages created during this year

Linkages were established with 19 practice teaching schools during the academic year

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ] From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year **NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year: NIL

Total	International	National	State	University	Dist	College
2	1	1				

3.18 No. of faculty from the Institution who are Ph.D guides   2
    and students registered under them   4

3.19 No. of Ph.D. awarded by faculty from the Institution :**NIL**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) :**NIL**

JRF ☐   SR ☐   Project Fellows ☐   Any other ☐

3.21 No. of students Participated in NSS events: **NIL**

University level ☐   State level ☐

National level   International ☐   ☐

3.22 No. of students participated in NCC events: **NIL**

University level ☐   State level ☐

National level ☐   International level ☐

3.23 No. of Awards won in NSS: **NA**

University level ☐   State level ☐

National level ☐   International level ☐

3.24 No. of Awards won in NCC: **NIL**

University level ☐ State level ☐ National level ☐ International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum | 4 |

NCC ☐   NSS ☐   Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

1. Arranged visits to destitute homes and offered services and monetary help to the Pain and Palliative unit of Tiruvalla

2. Students shared there Noon Meals with the beggars on the street

3. Food fest was organized by the student's union and the profit was used to help institutes for differently abled children.

4. Teachers rendered consultation services and gave talks for women empowerment in their local community, and religious forums

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16188 Sq. Mtr			
Class rooms with Laboratory	5016 Sq. Mtr			
Seminar Halls	1097.38 Sq. Mtr			
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

> Administration: Computerized with LAN and Internet facility
>
> Automated Library web OPAC

4.3 Library services:

	Existing 2016-'17		Newly added 2017-'18		Total 2018 March	
	No.	Value	No.	Value	No.	Value
Text Books and other subject books	14736		3		14739	
Reference Books	823				823	
e-Books	9845				9845	
Journals	19	18370			17	17021
e-Journals	6320				6320	
Digital Database	51				51	
CD & Video	100				100	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	52	18	Wifi	Nil	Nil	7	12	15
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
Total	52	18		Nil	Nil	7	12	15

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Office, Staff room library, computer lab and all class rooms are provided with computers and internet access.

4.6 Amount spent on maintenance in lakhs :

i) ICT   51405

ii) Campus Infrastructure and facilities   70217

iii) Equipments   NIL

iv) Others

83777

Total :

205,399

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Regular discussion in the governing council regarding student need

- Budgeted provisions for improving the student services

- Mention of the thrust given in the Academic Handbook, and website

- Orientation provided to students on a regular basis either formally or informally

5.2 Efforts made by the institution for tracking the progression

1. Staff meetings to assess student need

2. Enquiry posed before the Parents during Parent teacher meetings

3. Feedback from students garnered at a regular basis.

4. Discussion in the Governing Council.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
47+48	10+6	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%	
5+7	12	Men

No	%	
42+41	88	Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio   369   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> UGC- NET Coaching, SET Coaching

No. of students beneficiaries   15

5.5 No. of students qualified in these examinations

NET   4   SET/SLET   11   GATE   CAT

IAS/IPS etc   State PSC   UPSC   Others

5.6 Details of student counselling and career guidance

> There is a counselling centre functioning in the college. A trained counsellor engages classes periodically. Personal counselling is also arranged as and when demanded by students.

No. of students benefitted

> 100 (Classes on counselling)
>
> 8 (Personal counselling)

5.7 Details of campus placement : **Courses on going (B.Ed. & M.Ed.)**

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	0

5.8 Details of gender sensitization programmes

> Classes on women empowerment, legal awareness on women and children's right, health awareness programme in particular with women, Classes on domestic violence act

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   -   National level   -   International level   -

No. of students participated in cultural events

State/ University level [ ]   National level [ ] -   International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [2]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	49 (2 Batches)	7,29,028
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University leve [ ]   National le [ ]   Internationa [ ]
Exhibition: State/ University leve [1]   National le [ ]   Internationa [ ]

5.12   No. of social initiatives undertaken by the students [8]

5.13 Major grievances of students (if any) redressed: Providing more restrooms for students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : 'Lighted to Lighten' To illuminate the minds of prospective teachers to shed the light of truth and knowledge.

Mission: Imparting education to develop wholesome personality among its students with moral, civic and human rights consciousness. Involvement and interaction with community as agents of transformation. Promoting exploration in the realm of teacher education in the light of Christian understanding of world and society.

6.2 Does the Institution has a Management Information System

> There is a Human Resource Management System, Technologically supported system with LAN in the Administrative wing.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Curriculum Development Programmes such as seminars, workshops (state, national and International level) and study groups for various subjects. New programmes in curricular and co-curricular areas are chalked out and implemented. Art Education, Yoga and Meditation, add-on courses

6.3.2 Teaching and Learning

> Film based learning, co-operative learning, brain storming techniques, peer teaching - learning is executed.

6.3.3 Examination and Evaluation

> As per the university norms (CBCSS) examination pattern is followed and continuous and comprehensive evaluation (Internal and External) is practiced. CCTV has been installed as per University Circular for the conduct of the examination.

6.3.4 Research and Development

> The M.Ed. programme is on the self-finance basis. Research workshops are conducted to learn on the upcoming trends and higher education. Faculty members also undergo research based seminars, workshops in other institutions and universities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> There is a fully fledged automated library working on all days except on Sundays and public holidays from 9 a.m. – 5 p.m. The details of library services are explained in 4.3. There is a technology lab with 18 computers. All the class rooms are computerised with internet facility. Physical infrastructure facilities are provided in 4.1

6.3.6 Human Resource Management

> Top to bottom approach is followed. The Head of the institution divides work among its members on the basis of their designation. Close monitoring of the work done is being evaluated frequently. Loop holes are identified and rectified timely. The grievances of members are redressed. Life Skills training programmes are also given periodically to foster personality development.

6.3.7   Faculty and Staff recruitment

> Faculty and Staff recruitment is done as per State Government /University /UGC norms

6.3.8   Industry Interaction / Collaboration

> Collaborations with schools at the High School and Higher Secondary levels for the smooth conduct of the School Internship programmes

6.3.9   Admission of Students

> Merit and Management seats are filled as per Government norms

6.4 Welfare schemes for

Teaching	Availed as per govt. norms
Non teaching	N/A
Students	E grant, scholarships etc.

6.5 Total corpus fund generated   18,76,953

6.6 Whether annual financial audit has been done   ✓ Yes   ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	Government	✓	
Administrative	✓		✓	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University sees that examinations are scheduled beforehand and everything falls in pieces so as to publish results sufficiently early. The College renders manpower for valuation and conduct of Practical exams. Teachers serve as Chiefs and additional examiners. Internal examinations are conducted in a time-bound manner.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Permits institutions to conduct Seminars and Workshops either individually or in collaboration with Higher Education Bodies.

Restructuring of the curriculum within the college is the college's prerogative.

Teachers are provided sufficient duty leave to update knowledge and make the research sector more informed.

Admission of students to courses are under the jurisdiction of the institution even though certain stipulated norms of selection are spelled out in the Prospectus prepared by the University.

6.11 Activities and support from the Alumni Association

The Alumni has instituted Titus Award for teachers, inter collegiate Choreography Competition and both are conducted once in two years. Annual Alumni get-together is being celebrated every year. Alumni also honour the Ph.D. Awardees and other personalities who excel in various fields of activities. The Top Scorer Award is also given to the Alumni Wards. The Alumni also provides financial help to needy students.

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are held periodically where Parents share their views and grievances. The staff members communicate to them on the development of students and also issues related to their academic and personal development. Financial Support given from PTA to improve infrastructural facilities.

6.13 Development programmes for support staff

Training Programmes of governmental agencies

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Plastic free- zone campus, Vegetable farming, etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the
functioning of the institution. Give details.

> Workshop on "Teaching Aids Preparation" by students
>
> Strengthening Mentor – mentee relationship through tutorial sessions
>
> Reciprocal Teaching – Students are given chance to teach in a big class room
>
> Experiential Learning

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Personal Counselling sessions enhanced owing to student need.
>
> **Know the learner**programme – visit to students' family and interaction with family members
>
> Identifying the financially needy students and recommending for scholarship under Mar Thoma Management Welfare Scheme

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Financial Aid
> 'Shoulders', a project for sharing the burden of class mates
> 'Kanivu', a project of the students' council to help the financially backward students.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Plastic Free Zone, Eco friendly campus, organic farming, Vegetable farming

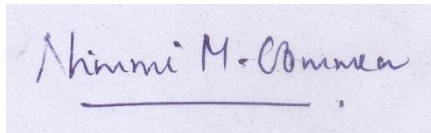7.5 Whether environmental audit was conducted?　　Yes　　　　No

✓	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8.**Plans of institution for next year**

Upgrade the College as a research department in education (Subject to University Approval)

Name: Dr. Nimmi Maria Oommen　　　　　　　　　　*Name: Dr. Anita Mathai*

Signature of the Coordinator, IQAC　　　　　　　　*Signature of the Chairperson,*
IQAC

_____***_____

ANNEXURE

(1.3)

A. FEEDBACK

Student feedback:

The feedaback mechanism is not a rigid one. Opinions and suggestions are often gathered in an informal setting. Students are however provided a structured format of their opinions regarding the suitability of the infrastructure facility provided in the institution, the instructional facility, the mode of curriculum transaction, the ease of classroom practices, the quality of remedial sessions taken, the assessment modes adopted, the quality of teachers and their suggestions to improve the ambience.

From the student feedback it is evident that almost all the students found the transition from the practices adopted in Arts & Science colleges from where they completed their UG or PG courses, to differ markedly in a Professional programme. The fact that the Science-based students have less work in the laboratories created initial reservations for participation in common activities. But eventually, the opportunities offered to every student to be on stage and introduce themselves and to talk about themselves during the Orientation programme, brought back nostalgic feelings of the moments they only got to do so while at school. They appreciated the fact that they could identify their voices in a crowd.

The quality of activities in the college that focused on career enhancement skills, communicative abilities, artistic talents, sports and recreation in addition to the value added course of yoga and aerobics gave added impetus in their professional training.

The feedback regarding staff cordiality and approachability was high. Genuineness of classroom teaching and the facilitations provided was deeply acknowledged.

The response to their grievances or difficulties experienced either during the practical teaching sessions at school was addressed in a timely manner. Almost all students had favorable response towards the kind of training imparted during the course.

The union activities, the variety of student leadership events, moral and ethics sessions, counselling initiatives were acknowledged by all.

Alumni:

The feedback from the alumni is usually one of missing being at college once again. The feedback is however not a structured one but the calls received from the alumni, their visit to the college the moment they are in an around that area, their presence with their children to show them the college they themselves studied in and the expressions to help the economically weak students, etc., are the expressions of the connections that remains live in their minds even today.

Parents

We receive the feedback from parents especially during the formal meetings of the Parent Teacher Association. The feedback is always positive as their wards often speak about everything that happens in the college and share their joys and sorrows with them. None of the parents, at the end of the course have returned disappointed and are glad that job opportunities are open for their children. That experience eis an enriching one.

Employers

The Management often makes an assessment of the quality of the task executed at college and are always appreciative of the fact that the staff work beyond the time frame of the stipulations. The resourcefulness of the staff, both the teaching and non-teaching faculty is well approved. As a result, any requirement placed before the management is considered favourable to serve the purpose of a Teacher Education institution.

Collaborating schools

The schools always respect the fact that trainees from Titus II Teachers College are always systematic in their work, self-disciplined, innovative, display effective classroom management abilities, involve in all activities of the school, are good leaders and mentors to students and maintain a decorum expected of every teacher. The Schools often ask us for teacher trainees for every subject, except in cases where the divisions in schools are less. The schools have never till date showed reluctance in accommodating the trainees for the internship programme.

Society

The feedback often received from the local community is what makes many students seek admission at the college. The social commitment programmes instil joy in the people and a gratitude for every help offered by students.