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Why does a child lose interest in one subject? Why does she/he do well in another subject with the same language used? Is the language of the subject really to be taken into account? The Book 'Language Across Curriculum: The Rudiments' has tried to recapture the essence of the concept addressed in the late 80's in the Great Britain that would furnish adequate elucidations to numerous probes of this sort. The cover design symbolizes the fluidity of the topic and its rudimentary form. Unless each reader is spurred onto applying the principles anew in their respective subject areas, the goal intended through the print will become ineffectual. The range of topics cited here is narrowed down by the specifications conceptualized by the curriculum framers of the B.Ed. Degree Programme.



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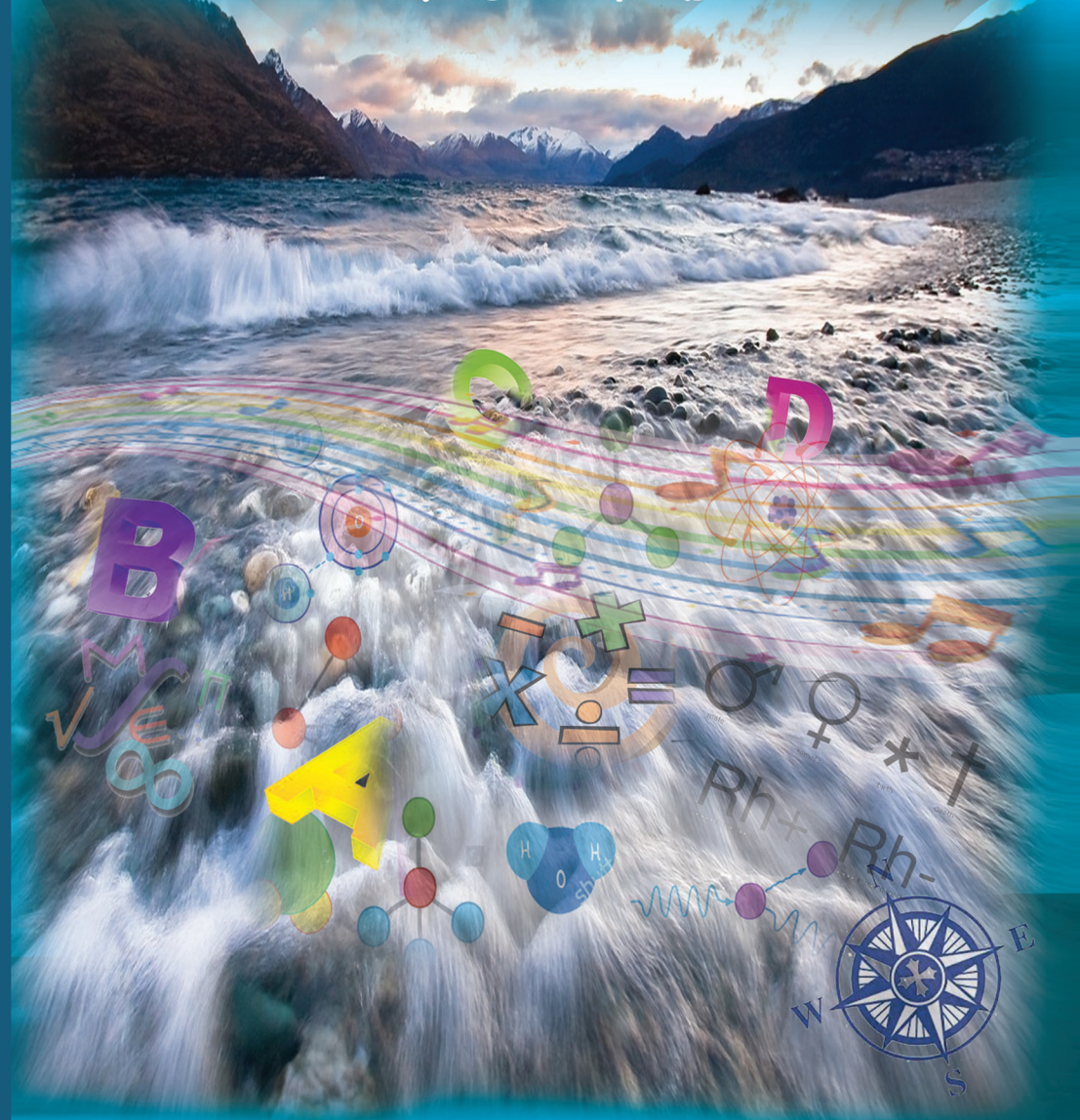


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